| SGK GOVERNMENT DEGREE COLLEGE  |           |                    |                                  |  |  |  |  |
|--------------------------------|-----------|--------------------|----------------------------------|--|--|--|--|
| DEPARTMENT OF COMPUTER SCIENCE |           |                    |                                  |  |  |  |  |
| INTERNET OF THINGS             |           |                    |                                  |  |  |  |  |
| III YEAR, V SEMESTER           |           |                    |                                  |  |  |  |  |
| LESSON PLAN                    |           |                    |                                  |  |  |  |  |
| Unit I (10 hours)              |           |                    |                                  |  |  |  |  |
| Hour                           | Topic     | Activity           | Synopsis                         |  |  |  |  |
|                                | Python    |                    | Introduce Python basics and      |  |  |  |  |
|                                | Basics    |                    | objects through an interactive   |  |  |  |  |
|                                | and       |                    | quiz to reinforce                |  |  |  |  |
| 2-Jan                          | Objects   | Python Basics Quiz | understanding.                   |  |  |  |  |
|                                | Python    | Туре               | Categorize standard types and    |  |  |  |  |
|                                | Standard  | Categorization     | discuss their properties through |  |  |  |  |
| 4-Mar                          | Types     | Exercise           | group exercises.                 |  |  |  |  |
|                                |           |                    | Engage students in a challenge   |  |  |  |  |
|                                | Python    | Number System      | to convert numbers between       |  |  |  |  |
| 6-May                          | Numbers   | Challenge          | different bases and types.       |  |  |  |  |
|                                |           |                    | Guide students in manipulating   |  |  |  |  |
|                                | Python    |                    | strings, lists, and tuples to    |  |  |  |  |
|                                | Sequence  | Sequence           | understand sequence              |  |  |  |  |
| 8-Jul                          | S         | Manipulation       | operations.                      |  |  |  |  |
|                                | Python    |                    | Conduct a race to complete set   |  |  |  |  |
|                                | Sets and  |                    | and dictionary manipulation      |  |  |  |  |
|                                | Dictionar | Set and Dictionary | challenges to reinforce          |  |  |  |  |
| 10-Sep                         | ies       | Race               | learning.                        |  |  |  |  |
|                                |           | Unit II (10 ho     | purs)                            |  |  |  |  |
| Hour                           | Topic     | Activity           | Synopsis                         |  |  |  |  |
|                                | Python    |                    | Conduct a workshop on file       |  |  |  |  |
|                                | File      | File Handling      | handling to familiarize students |  |  |  |  |
| 12-Nov                         | Handling  | Workshop           | with file operations in Python.  |  |  |  |  |
|                                |           |                    | Analyze various exception        |  |  |  |  |
|                                | Exceptio  |                    | scenarios and discuss            |  |  |  |  |
|                                | n         | Exception Scenario | appropriate handling             |  |  |  |  |
| 13-14                          | Handling  | Analysis           | techniques.                      |  |  |  |  |
|                                |           |                    | Explore and experiment with      |  |  |  |  |
|                                |           |                    | different modules in Python to   |  |  |  |  |
|                                | Python    | Module             | understand their                 |  |  |  |  |
| 15-16                          | Modules   | Exploration        | functionalities.                 |  |  |  |  |
|                                | Module    |                    |                                  |  |  |  |  |
|                                | and       |                    |                                  |  |  |  |  |
|                                | Package   | Module and         | Guide students in developing     |  |  |  |  |
|                                | Impleme   | Package            | their modules and packages,      |  |  |  |  |
| 17-18                          | ntation   | Development        | emphasizing best practices.      |  |  |  |  |

|                     | Compreh   |                   | Summarize and review            |  |  |
|---------------------|-----------|-------------------|---------------------------------|--|--|
|                     | ensive    |                   | concepts from Unit I and Unit   |  |  |
|                     | Unit      | Unit I and II     | II through a comprehensive      |  |  |
| 19-20               | Review    | Review Session    | review session.                 |  |  |
| Unit III (10 hours) |           |                   |                                 |  |  |
| Hour                | Topic     | Activity          | Synopsis                        |  |  |
|                     |           |                   | Conduct a challenge to match    |  |  |
|                     | Regular   |                   | patterns using regular          |  |  |
|                     | Expressio |                   | expressions to enhance          |  |  |
| 21-22               | ns        | Regex Challenge   | understanding.                  |  |  |
|                     | Multithre |                   |                                 |  |  |
|                     | aded      |                   | Simulate a multithreaded        |  |  |
|                     | Program   | Multithreading    | application to demonstrate the  |  |  |
| 23-24               | ming      | Simulation        | advantages of multithreading.   |  |  |
|                     |           |                   |                                 |  |  |
|                     | Threadin  |                   | Organize a debate on the        |  |  |
|                     | g and     | Threading and GIL | Global Interpreter Lock (GIL)   |  |  |
| 25-26               | GIL       | Debate            | and its implications in Python. |  |  |
|                     | Threadin  |                   | Analyze the performance of      |  |  |
|                     | g and     |                   | multithreaded programs and      |  |  |
|                     | Performa  | Performance       | discuss best practices for      |  |  |
| 27-28               | nce       | Analysis          | optimization.                   |  |  |
|                     | Unit III  |                   |                                 |  |  |
|                     | Compreh   |                   | Assign a project involving      |  |  |
|                     | ensive    | Multithreaded Web | multithreaded web scraping to   |  |  |
| 29-30               | Project   | Scraper           | apply concepts from the unit.   |  |  |
|                     |           | Unit IV (10 h     | ours)                           |  |  |
| Hour                | Topic     | Activity          | Synopsis                        |  |  |
|                     | Program   |                   |                                 |  |  |
|                     | ming      |                   |                                 |  |  |
|                     | with      | GUI Application   | Guide students in creating a    |  |  |
| 31-32               | Tkinter   | Development       | GUI application using Tkinter.  |  |  |
|                     | Web       |                   |                                 |  |  |
|                     | Program   |                   | Assist students in developing a |  |  |
|                     | ming      | Simple Web Client | simple web client application   |  |  |
| 33-34               | Basics    | Development       | in Python.                      |  |  |
|                     |           |                   | Engage students in scripting    |  |  |
|                     | CGI       |                   | CGI programs and                |  |  |
|                     | Program   | CGI Scripting     | understanding server-client     |  |  |
| 35-36               | ming      | Exercise          | interactions.                   |  |  |

|       | Web       |                  |                                   |
|-------|-----------|------------------|-----------------------------------|
|       | Servers   |                  |                                   |
|       | and       |                  | Configure a web server and        |
|       | Advance   | Web Server       | discuss advanced CGI              |
| 37-38 | d CGI     | Configuration    | concepts.                         |
|       | Unit IV   |                  | Assign a project involving GUI    |
|       | Compreh   | GUI-Based        | based interaction with a          |
|       | ensive    | Database         | database for a practical          |
| 39-40 | Project   | Application      | application.                      |
|       |           | Unit V (10 h     | ours)                             |
| Hour  | Topic     | Activity         | Synopsis                          |
|       | Database  |                  |                                   |
|       | Program   | Database         | Conduct a workshop on             |
|       | ming in   | Application      | creating a database application   |
| 41-42 | Python    | Workshop         | using Python.                     |
|       |           |                  |                                   |
|       | Object    |                  |                                   |
|       | Relationa |                  |                                   |
|       | 1         |                  | Simulate the usage of ORM         |
|       | Managers  |                  | frameworks in Python for          |
| 43-44 | (ORMs)    | ORM Simulation   | database operations.              |
|       | Unit      |                  |                                   |
|       | Testing   |                  | Challenge students to write and   |
|       | and       |                  | execute unit tests for Python     |
|       | Debuggin  | Unit Testing     | functions to ensure code          |
| 45-46 | g         | Challenge        | reliability.                      |
|       | Compreh   |                  |                                   |
|       | ensive    |                  | Assign a project involving a      |
|       | Database  |                  | comprehensive database            |
|       | Applicati | Advanced         | application using Python and      |
| 47-48 | on        | Database Project | related modules.                  |
|       | Final     |                  |                                   |
|       | Project   |                  | Allow students to showcase        |
|       | Showcas   | Project          | their final projects, followed by |
|       | e and     | Presentation and | a review and discussion on the    |
| 49-50 | Review    | Review           | learnings from the course.        |